

## Themen für Abschlussarbeiten

Grundsätzlich und zu jeder Zeit sind Vorschläge für Themen zu Abschlussarbeiten im Bereich Umweltanalyse und -planung aus eigener Initiative möglich. Informationen und Anregungen für Themen finden Sie auf der Website (z. B. Projekte und Publikationen) des Lehrstuhls für Umweltanalyse und Planung in Metropolitanen Räumen. Bitte wenden Sie sich mit initiativen Themenvorschlägen für Abschlussarbeiten direkt an die Mitarbeiter des Lehrstuhls. Alternativ können Sie aus einer Liste spezifischer Themen für Bachelor-/Masterarbeiten wählen, die an aktuelle Forschungsaktivitäten angepasst sind. Bitte schreiben Sie eine E-Mail an unsere Teamassistentin, Frau Ingrid Bode, wenn Sie Interesse haben, eines der folgenden Themen zu bearbeiten.

### Spezifische Themen

#### Analyse von Theorien, Methoden und Instrumenten der Landschaftsplanung

- Mögliche Methode:  
Systematische Literaturrecherche
- Beginn: Sobald wie möglich
- Sprache: Deutsch und Englisch

#### Räumliche Analyse von Landschaften, Ökosystemleistungen und Biodiversität (Dringend gesucht! Siehe unten für weitere Informationen.)

- Mögliche Methode:  
Systematische Literaturrecherche, GIS-basierte Analyse
- Beginn: Sobald wie möglich
- Sprache: Deutsch und Englisch

#### Entwicklung, Analyse und Anwendung von Wissensmanagement Werkzeugen, wie z. B. Dashboards und Ontologien

- Mögliche Methode:  
Systematische Literaturrecherche, ArcGIS Dashboards, Protégé
- Beginn: Sobald wie möglich
- Sprache: Deutsch und Englisch

#### Angewandte Landschaftsplanung und Analyse von Fallstudien

- Mögliche Methode: Methoden-Mix
- Beginn: Sobald wie möglich
- Sprache: Deutsch und Englisch

#### Entwicklung und Anwendung von digitalen, partizipativen Ansätzen zur Analyse von sozio-ökologischen Systemen

- Mögliche Methode:  
Partizipatorische GIS-Anwendungen, Umfragen
- Beginn: Sobald wie möglich
- Sprache: Deutsch und Englisch

#### Untersuchung von Klanglandschaften und Geräuschkulissen

- Mögliche Methode:  
Systematische Literaturrecherche, Maschinelles Lernen
- Beginn: Sobald wie möglich
- Sprache: Deutsch und Englisch

**Dringend gesucht!**

**Graduation Thesis (Master)**

# **Applying Artificial Intelligence for Environment & Sustainability (ARIES) for mapping and assessing ecosystem services: A pilot study in Eritrea**

## **Background**

Mapping and assessment of ecosystems and their services (MAES) is widely recognized as a crucial step towards sustainable policies and decisions that promote human well-being and preserve life-sustaining ecosystems (MA 2005; Maes et al. 2012). However, despite emerging literature, comprehensive approaches to MAES in the African context that address multiple ES, especially at the national level, are still rare. Knowledge gaps exist on how MAES could be implemented in the African context and how MAES assessments should be designed to best inform policy processes. Among other things, questions remain on how to address potential data scarcity, what spatial and temporal scale is the best suited to support decision-making, and what policies could benefit from the results (Adem Esmail et al., 2023).

Artificial Intelligence for Environment & Sustainability (ARIES) is a novel and flexible approach to MAES applicable in a variety of contexts. It is an integrated, open-source modelling platform for environmental sustainability, where researchers from across the globe can add their own data and models to web-based repositories. A specific application is the ARIES for SEEA Explorer, which allows users anywhere in the world to produce rapid, standardized, scalable and customizable ecosystem accounts for their area of interest that are consistent with the System of Environmental-Economic Accounting (SEEA) Ecosystem Accounting framework. The latter is an international statistical standard that uses a systems approach to bring together economic and environmental information to measure the contribution of the environment to the economy and the impact of the economy on the environment.

The country of Eritrea, located on the Horn of Africa, represents a suitable case study for advancing MAES approaches and methods, as it offers a diverse set of ecosystems and typical challenges of data scarcity in a relatively small spatial context (Adem Esmail et al., 2023). In this regard, Adem Esmail and colleagues recently carried out a MAES pilot study in Eritrea based on a tier-1 analysis, where ES assessment is mainly based on land cover types. After reviewing relevant policy documents since the country's independence in 1991, the study mapped and assessed 10 different ES for the years 2015- 2019, based in the Global Copernicus land cover dataset with a resolution of 100 m. Building on these findings, the aim of the thesis is as follows:

## Aim and research questions

THESIS 1	THESIS 2
<p>To map and assess the <b>recent temporal dynamics of key ecosystems and their services in Eritrea</b> to support policy and decision-making at national and sub-national levels.</p> <p>(i.) How have Eritrean ecosystems changed <b>recently</b>? (ii.) What impact might the changes have had on the potential supply of key ES? (iii.) <u>How do changes in ecosystems and their services compare to previous MAES results reported in Adem Esmail et al.?</u></p>	<p>To map and assess the <b>long-term temporal dynamics of key ecosystems and their services in Eritrea</b> to support policy and decision-making at national and sub-national levels.</p> <p>(i.) How have Eritrean ecosystems changed during the <b>last three decades</b>? (ii.) What impact might the changes have had on the potential supply of key ES? (iii.) <u>How do changes in ecosystems and their services compare with respect to the main policies implemented during the same period (as reported in Adem Esmail et al.?)</u></p>
<p>Based on the results, we will reflect on how the tier-2 (3) applied ARIES methodology (i.e. ARIES vs matrix approach) affects the MAES results (compared to a tier-1 matrix approach) and the implications for policy and decision-making.</p>	<p>Based on the results, we will reflect upon implications for policy and decision-making considering an expanded time coverage (1992-2020) but reduced resolution (300 m).</p>

## Research design and methods

The research is mainly based on the ARIES for SEEA application and the underlying modelling platform, k.LAB (see links below). Six already implemented ES models will be considered, i.e. A. Crop provisioning, B. Biophysical values for water, C. Climate regulation (carbon storage), D. Crop pollination, E. Sediment regulation, and F. Nature-based tourism. The assessment of yearly changes in ecosystems and their services focuses on the national, regional, and sub-regional levels. Comparison with previous MAES results based on tier-1 approach (Adem Esmail et al. 2023) will be carried out combining R and a GIS software (QGIS or ArcMap).

## Recommended skills and experiences:

- Good GIS skills,
- Familiarity with R software,
- English language

## Research stays abroad

This thesis project includes a training period of at least 4 weeks at the Basque Centre for Climate Change (BC3), Spain. This will give the student the opportunity to interact with the developers of the ARIES approach and tools and to receive training and support in the development of the thesis.

Funding for the research period abroad will be provided through THE PROMOS PROGRAMME (<https://international.ruhr-uni-bochum.de/en/promos-stays-preparation-thesi>, next Deadline June 1, 2023).The student will be fully supported in the application process.

## **Contacts:**

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